



Year Two Newsletter

Term Three Week Four

English

This week in English we have researched other stories about Robots. Some children even brought in some books from home, such as 'No-Bot, the Robots New Bottom', 'Miracle Things' and a couple more. We then read a story called 'Robot Stop!' by Adam Bestwick. The robot helped a family with all their chores. First, the children wrote commands for their robot ensuring they used imperative words (bossy words) such as 'go', 'do' and 'pick'. The following lesson we listened to a poem called 'If I Had a Robot', the children learnt different parts in the lesson and performed it in small groups to the rest of the class.

Maths

This has been our final week of our Shape learning. We have looked at symmetry, the children were learning to complete a symmetrical pattern. The children have also been recapping 3D Shapes, identifying how many faces they each have and what shape the faces are.

Computing

In Computing this week the children were looking at the lighting. We first looked at pictures and identified whether the pictures were too dark, too bright or just right. We then took photos of the same objects but in different places in a room. We then discussed the places and how they affected how the photos looked.

PE

During our PE sessions this week we have continued with our Agility and Circuit Training. The children are enjoying learning being timed. The children record their scores. In our final week of the term the children will complete the whole circuit with all the activities learnt within a time limit. The children are enjoying the timed element of these activities.

Spellings

The children are now onto the next stage of Ninja Spellings this term. Here are their spellings for next week:

Group A
coach
croak
foam
toast
road
soak

Group B
treasure
division
measure
Asia
occasion
confusion
composure
enclosure
exposure
leisure

Times Tables

Please continue to practise times tables with your children. This week we all completed our twos times tables. Some children used counters, some used the hundred square and others remembered them from memory. We have now started to time this activity. This is for some children to be aware of how long it took them and to improve on this the following week. When ready, the children will then move on to completing the twos, fives and tens times tables.

Have a lovely weekend!

Mrs Irvine, Miss Brooks, Mrs Brown and Mrs Gibbs

